

## Program Agenda: CBTE 2019 Track @ CBExchange

Hyatt Regency Indian Wells Resort and Spa – Palm Springs, CA  
 October 22-25, 2019

Tuesday, October 22/19

TIME	EVENT
2:30 pm	<b>Registration Open</b>
3:00 pm	<b>CBTE Pre-Conference Gathering</b> Gather with peers from theological school, church and missions organizations to connect, network, and take a big-picture look at CBTE educational philosophy, values and delivery models. An interactive presentation and discussion with: <ul style="list-style-type: none"> <li>- by Greg Henson, President, Sioux Falls Seminary</li> <li>- by Kent Anderson, President, Northwest Seminary</li> <li>- Amy Kardash, President, In Trust Center for Theological Schools</li> </ul>
5:00 pm	<b>Break</b>
6:00 pm	<b>Splish Splash Bash</b> Savor the sights and sounds as we kick off CBExchange 2019 with a vintage pool party. There will be food stations with plenty of California fare, so lounge around for as much time as you are able at this come and go reception.

Wednesday, October 23/19

TIME	EVENT
7:00 am	<b>Breakfast</b>
8:15 am	<b>CBExchange Plenary Session 1</b>
10:00 am	<b>Break</b>
10:15 am	<b>CBExchange Plenary Sessions 2 &amp; 3</b>

TIME	EVENT
12:00 pm	<b>Lunch / Explore Exhibitor Hall</b>
1:00 pm	<p><b>CBTE Curriculum Design Workshop</b>  <i>Emily Askew, Assoc. Prof of Theology, Lexington Theological Seminary</i>  <i>Kajle Radbourne, Assoc. Dir of Operations, Northwest Seminary</i></p> <p>One of the biggest obstacles in moving to a Competency-Based program is understanding how to move from existing conventional curriculum to competency-based curriculum. In this session, Dr. Emily Askew and Kajle Radbourne compare and contrast the ways their institutions have written competency-based curriculum. Whether you are looking to adapt existing curriculum, or re-write from the ground-up, this seminar will offer insight into the opportunities and challenges that lay ahead.</p>
<p><b>Concurrent Sessions:</b> <i>Each block of concurrent sessions throughout CBExchange will offer CBTE-track options.</i></p>	
2:00 pm	<p><b>Session 4: CBTE - Exploring CBTE: Embracing the Philosophy, Not Replicating a Model</b>  <i>Amy Kardash, President, In Trust Center for Theological Schools</i></p> <p>Are you a cautious explorer? Interested in how theological schools have embraced this approach to education? Considering how you might? Competency-based theological education (CBTE) is a philosophy, not simply an educational model. Join the In Trust Center as we share research on five schools that have embraced the CBTE philosophy, exploring core elements of each school's practice, highlighting unique characteristics, and digging deeper into how they have adapted CBTE to serve their students' educational needs.</p>
2:40 pm	<p><b>Session 5: CBTE - An Exploration of the Perception of and Experience with CBTE Among Select Senior Administrators, Faculty, and Students: A Case Study</b>  <i>Karla McGehee, Associate Director of Innovative Learning, New Orleans Baptist Theological Seminary</i></p> <p>Postsecondary educational institutions are facing a crossroad. Included among the challenges encountered by contemporary education are a change in student demographic, a rapidly increasing student debt ratio, and the lack of preparation of graduates for the workforce. Competency-based education (CBE) continues to gain interest among the academy and policyholders, with a hope CBE will respond successfully to the challenges. Theological institutions are finding their niche with CBE, referring to the educational philosophy as Competency-Based Theological Education (CBTE). This presentation will address the eight generalizations discovered from an analysis of the themes that emerged from a single case study on the perception of and experience with CBTE by select senior administrators, faculty, and students.</p>
3:10 pm	<b>Break</b>

TIME	EVENT
3:25 pm	<p><b>Session 6: CBTE – Leading to Achieve the CBTE Value Proposition</b>  <i>Kent Anderson</i>, President, Northwest Baptist Seminary</p> <p>The financial benefit to schools and their students made possible by programs in competency-based theological education are significant. This workshop will describe those benefits and the program design choices that can unlock them. CBTE requires a paradigm shift in institutional and individual thinking. The significant leadership challenges and opportunities necessary to realize this value proposition will be discussed.</p>
4:20 pm	<p><b>Session 7: CBTE - CBTE as a Road to Formation in Students and Faculty</b>  <i>Christy Hill</i>, Professor of Spiritual Formation and Women's Ministry, Grace Theological Seminary</p> <p>CBTE provides a unique platform for holistic formation of our students. As we meet with students in a one-on-one setting and provide multiple pathways for them to be spiritually formed, we have new options for learning that is not always available in the traditional classroom. This session will address how the philosophy and core values of competency-based education can be utilized to facilitate spiritual growth.</p>
5:00 pm	<p><b>Session 8: CBTE Daily Insights and Reflections</b>  <i>Ruth McGillivray</i>, Chief Innovation Officer, Northwest Seminary</p> <p>Opportunity for CBTE-track attendees to gather as a group at the end of day one to share thoughts, learnings and pose unanswered questions</p>
5:30 pm	<b>Dinner on your own</b>

Thursday, October 24/19

TIME	EVENT
8:00 am	<b>CBExchange Plenary Session 9: Technology Solutions Showcase</b>
9:30 am	<p><b>Session 10: CBTE - Program Design Factors</b>  <i>John Lillis</i>, Provost, Grace Theological Seminary</p> <p>When formulating a CBTE program, a key design decision is whether the program will involve a <i>course/credit-based</i> or a <i>direct assessment</i> approach. For U.S. programs, this decision has significant implications regarding the approval process for Title IV financial aid. This session will explore the differences between the two approaches and then focus on the implications for Title IV financial aid. Particular attention will be given to <i>direct assessment</i> using Grace Seminary as a case study.</p>

TIME	EVENT
10:00	<b>Break</b>
10:15 am	<p><b>Session 11: CBTE - How to Launch a CBTE Pilot</b>  <i>Nathan Hitchcock</i>, Consultant, Sevensided Consulting</p> <p>Getting a CBTE program up and running is a significant undertaking, but it doesn't have to jeopardize traditional programs or break the bank. In this session Hitchcock explains the emerging practices of CBTE pilots. Different models exist, and smart organizations are aware of the options. Yet successful launches share common features concerning design, iteration, test groups, and organizational awareness. Along with a step-by-step map, you'll glean valuable stories and tips from the schools navigating the frontier.</p>
11:10 am	<p><i>Regional accreditors from across the United States will be leading breakout sessions for their respective regions. The CBTE-track options will be led by the ATS.</i></p> <p><b>Session 12: CBTE - Association of Theological Schools (ATS) Accreditation Standards for CBTE</b>  <i>Stephen Graham</i>, Senior Director of Programs and Services, ATS  <i>Tom Tanner</i>, Director of Accreditation, ATS</p> <p>This session will provide an overview of the redevelopment of the ATS Commission <i>Standards</i>, with ample opportunity for questions and comments. Implications of the new standards for CBTE programs will be a particular focus of this session.</p>
12:00 pm	<b>Lunch / Exhibitor Hall</b>
2:00 pm	<p><b>Session 13: CBTE - Managing for Success of Gen Z and Millennial Students in CBTE</b>  <i>Jeromey Martini</i>, President, Horizon College &amp; Seminary</p> <p>Whereas much CBE and CBTE discussion focuses on mature and second-career students, Millennial and Generation Z undergraduates introduce unique challenges and opportunities for implementing CBE in ministerial education. In 2015, Horizon College launched a course and credit-based undergraduate CBE program that accommodates Millennial and Generation Z students. Using Horizon's experience as a lens, in this session we will consider several of the unique challenges and opportunities Millennial and Generation Z undergraduates introduce for implementing CBE.</p>
2:40 pm	<p><b>Session 14: CBTE - Technology Needs for CBTE Program Operation</b>  <i>Mike Ruest</i>, Executive Director, Symporus  <i>Greg Henson</i>, President, Sioux Falls Seminary</p> <p>This breakout session will explore what functionality is needed in your Learning Management System (LMS) to operationalize the core values of a Competency-Based Theological Education (CBTE) program as an educational philosophy and model. Demonstration of a CBTE LMS platform will also be given.</p>

TIME	EVENT
3:10 pm	<p><b>Model Showcase:</b> CBExchange regularly features a model showcase during which schools showcase their program models and answer questions for conference attendees. The CBTE-track will feature discussion tables hosted by six seminaries and organizations.</p> <p><b>Session 15: CBTE Model Mini-Consultations</b>            Representatives from six seminaries and organizations currently operating CBTE-style programs will host discussion tables. Roam the room, ask your questions, and draw on the knowledge and experience of those present to form or enhance your own programs.</p>
4:20 pm	<p><b>Session 16: CBTE Daily Insights and Reflections</b>  <i>Ruth McGillivray</i>, Chief Innovation Officer, Northwest Seminary            Opportunity for CBTE-track attendees to gather after day 2 to share thoughts, pose unanswered questions and reflect on the way forward. This will also be the last opportunity for CBTE-track attendees to gather as a group.</p>
5:05 pm	<b>Break</b>
6:30 pm	<b>Evening Reception</b>

Friday, October 25/29

TIME	EVENT
7:00	<b>Breakfast</b>
8:00 am	<b>CBExchange Plenary Session 17</b>
8:55 am	<p><b>Session 18: CBTE - Marketing CBTE: Strategies for Identifying and Recruiting Students Who Will Thrive</b>  <i>Trent Erickson</i>, Chief Operating Officer, Northwest Baptist Seminary            Who gets in? Conventional admissions methodology says, "If you can pay, you can play." Northwest's model of context and competency-based ministry education envisions a different approach drawing on the values of strategic partnership and shared investment to assist in identifying and shaping a movement's future leaders.</p>
9:50 am	<p><b>Session 19: CBTE - Accreditation Model of the Wesleyan Church</b>  <i>Joel Liechty</i>, Dir., Education and Clergy Development, The Wesleyan Church            As a denomination, The Wesleyan Church is looking to establish a competency-based clergy credentialing system that integrates with educational pathways at its institutions of higher</p>

TIME	EVENT
	education and residencies in the local church context. This presentation will explore the opportunities and challenges we have faced during our planning and start-up process as well as current challenges in implementation and hopes we have for scaling up the program as it becomes established.
10:20 am	<b>Break</b>
10:35 am	<b>CBExchange Plenary Session 20</b>
11:30 am	<b>Conference end</b>