

## Program Agenda: CBExchange Conference – CBTE 2020 Track

### Notes:

- All **GENERAL SESSIONS** are available for **FREE** with the Limited Access free registration.
- We will be joining the CBExchange track for all sessions prefixed with “CBExchange.”

Tuesday, November 10/20

Time in EST	EVENT
11:00 a.m. – 11:45 a.m.	<b>CBExchange: The CBE Movement: Guided by Quality</b> <b>GENERAL SESSION</b> Daily Jump Start presented by CBExchange
12:00 p.m. – 12:45 p.m.	<b>CBExchange: Shifting to a New Higher Education Model</b> <b>GENERAL SESSION</b> presented by CBExchange
1:00 p.m. - 1:45 p.m.	<b>CBTE 101</b> Breakout Session with Dr. Kent Anderson, Northwest Seminary  This session will serve as a broad orientation to the idea of competency-based theological education. The objective is to help those who participate to understand and appreciate the principles and practices that describe a CBTE program.
2:00 p.m. – 2:45 p.m.	<b>CBTE 2020 Kick Off</b> <b>GENERAL SESSION</b> with Ruth McGillivray, Northwest Seminary
2:45 p.m.	CBExchange Health and Wellness: 10-Minute Stretch Break
3:00 p.m. – 3:45 p.m.	<b>Expanding the Conversation</b> <b>GENERAL SESSION</b> with Greg Henson, Sioux Falls Seminary  As more and more schools are developing or considering CBTE programs, we need to listen to a wide array of voices. It can be tempting to simply replicate or tweak what we see others doing. Unfortunately, that means our collective imagination can be limited. In this panel discussion, we will expand the conversation to include new voices that may be asking new and different questions given their context, institutional heritage, and goals.
4:00 p.m. – 4:45 p.m.	<b>CBTE Program Design: Starting with the Right Questions</b> Breakout Session with Greg Henson, Sioux Falls Seminary  There are common elements to consider in the design of any CBTE program, such as curriculum design, faculty load, and stakeholder engagement. It is natural

to start new program design assuming a connection to existing institutional practices, protocols and processes. However, the philosophy of CBTE challenges many of the assumptions behind traditional practices in higher education, and answering some fundamental questions will help you discern where a re-think is required and the status quo will meet the goals. In this session, you will have opportunity to consider a number of core, foundational questions underpinning CBTE program design, and explore how your answers will influence program governance, faculty roles, assessment, financial models, recruitment and admissions, LMS use, and more.

5:00 p.m. –  
6:00 p.m.

**Competency-Based Education Made Easy: A Step-By-Step Guide for Developing Quality CBE Programs in Theological Institutions of Higher Education in Accordance with Proven Best Practices**

Breakout Session with Dr. Kevin Peek, South Texas College

The development and implementation of a quality competency-based education (CBE) program is rarely, if ever, an easy undertaking. Selecting a program for conversion to the CBE format, forming a program development team, identifying and funding essential resources, and simply convincing colleagues of the merit of CBE are just a few of the steps in this process that can be complicated, time consuming and, if not executed correctly, prevent a new CBE program from ever seeing the light of day. In this session we will explore the steps that are usually required for a new CBE program to be developed and implemented. Particular attention will be directed to how these steps can be applied in theological institutions of higher education in accordance with the most up-to-date theoretical and practical research, nationwide best practices, and the recently published CBE handbook, “Competency-Based Education Made Easy: A Step-By-Step Guide for Developing CBE Programs in Institutions of Higher Education.” Please take time to join us for this information and interactive session on developing and implementing CBE programs.

## Wednesday, November 11/20

TIME in EST	EVENT
11:00 a.m. – 11:45 a.m.	<b>CBExchange: Building Meaningful Employer Connections</b> <b>GENERAL SESSION</b> Daily Jump Start presented by CBExchange and CBTE
12:00 p.m. – 12:45 p.m.	<b>CBTE Hands-On Curriculum Development Workshop: Part 1</b> <b>GENERAL SESSION</b> with Kajle Radbourne, Northwest Seminary

This session is designed to provide a practical framework for curriculum creation and offer live, peer feedback on curriculum currently in development.

**1:00 p.m. – 1:00 p.m.**      **CBTE Hands-On Curriculum Development Workshop: Part 2**  
**GENERAL SESSION** with Kajle Radbourne, Northwest Seminary

This session is designed to provide a practical framework for curriculum creation and offer live, peer feedback on curriculum currently in development.

**2:00 p.m. – 2:45 p.m.**      **Designing Assessments for CBTE**  
 Breakout Session with Dr. Tom Sweeney, Rocky Mountain Bible College

Assessments are key to competency-based programs, but they can be difficult to design. This is especially true in CBTE, which contain competencies not only for knowledge and skill but also character. This session will explore how to design rigorous assessments for all of these kinds of competencies, with sample rubrics you can use in your own context.

**2:45 p.m.**      10-Minute Stretch Break

**3:00 p.m. – 3:45 p.m.**      **The Role of Character Formation and Personal Mentoring in CBTE**  
 Breakout Session with Dr. Susan Reese, Sioux Falls Seminary, and Rev. Dr. Dan Haggar

To what extent does the personal mentor assist the M.Div. student in the Sioux Falls Seminary Kairos program in attaining the educational outcomes? This session will be based on Rev. Dr. Dan Haggar's doctorate of ministry study guided by Dr. Susan Reese. Dr. Haggar and Dr. Reese have served on student mentor teams and bring a depth of awareness and experience as to how to engage personal mentors in the student learning process.

**4:00 p.m. – 4:45 p.m.**      **CBExchange: Shifting Federal Policy to CBE?**  
**GENERAL SESSION** presented by CBExchange

**5:00 p.m. – 6:00 pm**      **Under the Hood – CBTE Program and/or LMS Platform Presentations by:**

Horizon College and Seminary  
 Lexington Theological Seminary  
 Northwest Seminary  
 Sioux Falls Seminary  
 The Wesleyan Church

Please note that there will also be multiple presentations by secular colleges and universities that you may wish to view as well.

Thursday, November 12/20

TIME in EST	EVENT
11:00 a.m. – 11:45 a.m.	<p><b>CBExchange: Understanding Your Learners</b> <b>GENERAL SESSION</b> Daily Jump Start presented by CBExchange</p>
12:00 p.m. – 12:45 p.m.	<p><b>A Role Framework for CBTE Faculty Mentors</b> Breakout Session with Dr. Nathan Hitchcock, Sevensided Consulting; Joel Liechty, The Wesleyan Church; and Erik Ireland, Kingswood University</p> <p>For organizations doing CBTE with mentor supervision, the Faculty Mentor position is new territory. It requires a fresh framework to delineate the roles of the position, to organize the actual functions of Faculty Mentors with a competency-based inflection. Twelve roles emerge through the intersection of the specific relationships of the Faculty Mentor and C-BEN's four-fold design method. The proposed role framework is flexible, though especially relevant to schools utilizing the mentor triad model.</p>
1:00 p.m. – 1:00 p.m.	<p><b>CBExchange: The Equity Imperative Panel</b> <b>GENERAL SESSION</b> presented by CBExchange</p>
2:00 p.m. – 2:45 p.m.	<p><b>CBExchange: Embedding Equity Principles into CBE Programs to Drive Results</b> <b>GENERAL SESSION</b> presented by CBExchange</p>
2:45 p.m.	10-Minute Stretch Break
3:00 p.m. – 3:45 p.m.	<p><b>CBTE Student Panel</b> <b>GENERAL SESSION</b> led by Amy Kardash, In Trust Center for Theological Schools</p>
4:00 p.m. – 4:45 p.m.	<p><b>Affinity Group Aligned by Accreditor</b> Networking Sessions</p> <ul style="list-style-type: none"> <li>• ATS member schools meet with Dr. Stephen Graham, ATS</li> <li>• ABHE member schools meet with Dr. Chris Elford, ABHE</li> </ul>
5:00 p.m. – 6:00 p.m.	<p><b>An Approach to Program Assessment   Strategies for Comparing Traditional and CBTE Models</b> Breakout Session with Dr. Freddy Cardoza, Dr. Christy Hill, and Gabe Tribbett, of Grace Theological Seminary</p> <p>Assessment is key to understanding educational effectiveness. Grace Theological Seminary utilizes a comprehensive, systematic, and data-driven assessment process that leverages technology for gathering, collating, and retrieving assessment data. With the 2018 launch of a CBTE program, Grace performs comparative analysis in order to understand the relationship and effectiveness between its traditional,</p>

residential and CBTE models. This session will explore the vision, strategy, and tools that Grace Seminary uses for implementing program and institutional assessment.

## Friday, November 13/20

TIME in EST	EVENT
11:00 a.m. – 11:45 a.m.	<b>CBExchange: Outcomes &amp; Data Collection</b> <b>GENERAL SESSION</b> Daily Jump Start presented by CBExchange
12:00 p.m. – 12:45 p.m.	<b>CBTE 2020 Wrap-Up</b> <b>GENERAL SESSION</b> wrap-up for the CBTE track with Ruth McGillivray, Northwest Seminary
1:00 p.m. – 1:45 p.m.	<b>After Twelve Years of Assessing Competency: What Lexington Theological Seminary has Learned</b> <b>GENERAL SESSION</b> with Dr. Emily Askew, Lexington Theological Seminary  Lexington Theological Seminary collected data from 12 years of assessing Competency Exercise (a portfolio exercise that combines one theoretical field with a practical field.) In this discussion-based presentation, I will share initial learnings. I will highlight for discussion two strengths of our Competency Exercises and two growing edges. Participants will engage in lively discussions about assessing spiritual competencies and valuing the practical and spiritual equally to the intellectual competencies in a traditional course-based curriculum.
2:00 p.m. – 2:45 p.m.	<b>Competency Based Training for Diaconal Ministry</b> Breakout Session with Dr. Michelle Owens, Centre for Christian Studies  Exploration of the 40+ year history of competency based theological education at the Centre for Christian Studies. Beginning in the 1970s, the theology school (historically a women's college) adapted a praxis action/reflection education model that had roots in feminist consciousness raising, community organizing and adult education. The model emphasizes learning in community and uses competencies for assessment.
2:45 p.m.	10-Minute Stretch Break
3:00 p.m. – 3:45 p.m.	<b>A Competency-Based Approach to Clergy Credentialing</b> Breakout Session with Joel Liechty, The Wesleyan Church  The Wesleyan Church is adopting CBE in its clergy credentialing to increase the flexibility of education in the local church context while increasing the transparency, evidence-based nature, and on-going improvement of our model. This resulted in an initial set of competency statements, partnerships between denominational

universities, development of a non-accredited training program, and an emerging quality assurance framework. The need for systems encouraging on-going improvement is arising as a critical factor in on-going success.

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## On-Demand Sessions

These sessions become available on Wednesday, November 11 at 4 p.m.

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### **“Leveling the Field” Presenting New Ideas to Old Accrediting Agencies**

On-Demand Session with Dr. Jay Sulfridge, Clear Creek Baptist Bible College

Sometimes accrediting agencies are slow to accept proposals for programs that are based on non-traditional methods, even if those agencies have written policy on the methods. This may be more of a concern in the case of regional accreditors. Clear Creek Baptist Bible College is set to launch a competency based, assessment driven Master of Arts in Ministry in Fall of 2021. Their desire is to share advice on avoiding some obstacles to accreditation.

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### **Rethinking the Old Wineskins of “Academic” in Light of the New Wine of Competency-Based Theological Education**

On-Demand Session with Dr. Larry Caldwell, Sioux Falls Seminary

CBTE embraces a new philosophy of theological education, including what is, and what is not, considered “academic.” Traditionally the old wineskins of the Academy have dominated an understanding of “academic.” Today, however, “academic” must be reassessed in light of the new wine of CBTE. This presentation explores the “academic” in three parts: 1) the old wineskins of the Academy; 2) the new wine of CBTE; and 3) a brief study of Sioux Falls Seminary’s approach.

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### **Conceptual Framework of Perception, Experience, and Motivation and Their Role in Competency-Based Theological Education**

On-Demand Session with Dr. Karla McGehee, New Orleans Baptist Theological Seminary

Three conceptual frameworks form the theoretical underpinnings of the teaching-learning process: perception, experience, and motivation. Perception and experience share a bond, as experiences are perceived in a specific manner. Motivation serves as the stimulus that drives an individual to give attention to a specific task or situation. During this session, we will investigate these three factors to gain a better understanding of their relationship and integration to student learning in competency-based theological education.

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### **Building Blocks for Lifelong Learning**

On-Demand Session with Dr. Melinda (Mindi) Thompson, Abilene Christian University, Graduate School of Theology

The ATS Educational Models and Practices in Theological Education Project recommends stacking to help resource-strapped institutions achieve a more sustainable future.