

CBTE 2021 Conference Schedule

Please note that all CBTE session asides from those on Tuesday are in the Darrell K. Royal Ballroom A.
 All CBEN General Sessions are in the Brazos Ballroom.

CBTE TRACK	SESSION
TUES, NOV 9	
9:00 am - 3:30 pm (includes lunch)	<p>CBTE Boot Camp: An Introduction to CBTE, Rio Grande Room IN-PERSON ATTENDANCE ONLY</p> <p><i>Kent Anderson, Providence University College and Theological Seminary</i> <i>Greg Henson, Sioux Falls Seminary</i> <i>Ruth McGillivray, Northwest Seminary</i> <i>Kajle Radbourne, Northwest Seminary</i></p> <p>Are you interested in CBTE but find yourself confused by unfamiliar terms, conflicting definitions and differing models? If you would benefit from an overview of concepts, delivery models and curriculum design, join us for a 1-day introduction to CBTE. Through presentation and discussion, we will:</p> <ul style="list-style-type: none"> - Discuss underlying philosophies of CBTE and how they translate into program principles and practices; - Discuss the differences between CBE and CBTE, introducing terms and definitions - Compare and contrast a variety of CBTE delivery models, including purposes and contexts - Compare and contrast assessment models - Deconstruct a backwards design model for integrated curriculum and assessment - Provide examples of CBTE curriculum - Discuss how to adapt conventional programs and course curriculums to CBTE
3:30 pm - 4:00 pm	Break
4:00 pm - 5:00 pm	<p>CBTE Track Kick-Off, Barton Creek A&B</p> <p><i>Ruth McGillivray, Northwest Seminary</i></p> <p>Meet your CBTE peers attending the conference and where each are at in CBTE program exploration, development and delivery. This session will also provide an overview of the CBTE track and how it fits into the overall CBExchange conference.</p>
6:00 – 9:00 pm	C-BEN Opening Reception, Poolside
WED, Nov. 10	
The day's question: WHAT BRINGS US HERE?	
8:30 am – 11:45 am	<p>C-BEN General Sessions</p> <ul style="list-style-type: none"> - Session 1 – CBE Exchange Survival Skills - Session 2 – Students First: Equity, Access and Opportunity in Higher Education - Session 3 – Aligning to the Future of Work

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	- Session 4 – Built for Equitable Outcomes: An Action Plan
11:45 am - 1:15 pm	C-BEN Lunch & Model Showcase
1:15 pm - 2:45 pm	<p>Taking Stock: Understand the ground you build on</p> <p><i>Greg Henson, Sioux Falls Seminary,</i> <i>With panelists:</i> <i>David Williams, Taylor Seminary</i> <i>Julie Lytle, Bexley Seabury</i></p> <p>As we consider program innovation, we never start from a blank slate. What and how we build is shaped by the landscape of constituency needs, realities and expectations, and the foundations of existing relationships, systems, and programs. In this panel discussion, hear from leaders who have closely examined CBTE for their schools, their actions and decisions, and the major considerations that affected them.</p>
2:45 pm - 3:00 pm	Break
3:00 pm - 3:30 pm	<p>Checking Assumptions: Articulate the problem you need to solve</p> <p><i>Greg Henson, Sioux Falls Seminary</i> <i>Ruth McGillivray, Northwest Seminary</i></p> <p>Innovation is intended to solve problems, but sometimes it creates new ones. In this session we will brainstorm and discuss the problems or challenges that have brought you to the conference, consider how CBTE might address or reinforce them, and how we can safeguard against propagating old problems with new models.</p>
3:45 pm - 4:30 pm	General Session: Mastery Views: Student Overall Performance by Outcome
4:30 pm - 5:15 pm	General Session: Equity Collaboratory
6:00 pm	CBTE Cohort Dinner, Sponsored by Symporus
THURS, Nov. 11	The day's question: WHAT CAN WE LEARN FROM WHAT OTHERS ARE DOING?
8:15 am - 9:30 am	<p>Looking Deeper: Why and how three schools shifted to CBTE, and how it impacted each</p> <p><i>Stephen Graham, ATS</i></p> <p>A recent study conducted by the Association of Theological Schools (ATS) surveyed three CBTE schools on the following:</p> <ul style="list-style-type: none"> - What they used to do, what they are doing now, and why they made the change - What impact it had on their organizational economic model, and - What impact it had on their educational outcomes <p>Join Stephen Graham, ATS Strategic Director of Context and Continuity and Director of Accrediting, as he presents the study findings and observations.</p>
9:30 am - 9:45 am	Break

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9:45 am - 10:45 am

Changing Faculty Role: From Professor to Mentor*Karla McGehee, New Orleans Baptist Theological Seminary**Facilitator: Ruth McGillivray, Northwest Seminary*

One of the greatest challenges in CBTE is the shifting role of the faculty. The rhythm of the traditional classroom structure and academic calendar is displaced. Faculty workload changes and the number of classes taught are streamlined. "Places of conversation" transition as faculty engage with the student's mentor team. These factors are among those investigated from the results of a case study researching the perception of and experience with CBTE and from first-hand experience.

11:00 am - noon

Managing Mentors, Mentor Teams, and Mentor Agency*David Williams, Taylor Seminary**With Panelists:**Kajle Radbourne, Northwest Seminary**Susan Reese, Sioux Falls Seminary*

Consistent, clear and confident mentoring is at the heart of the CBTE experience for students, and critical to maintaining program quality. Shifting the expectations on faculty and managing mentors and mentor teams introduces new requirements and challenges to the traditional role of the Dean's office, particularly when mentor teams include non-faculty members. In this session, representatives from several CBTE schools discuss how they train and manage mentors as individuals and teams, and how they have had to adapt roles and systems to accommodate the changes.

12:00 pm - 1:00 pm

Lunch

1:00 pm - 2:00 pm

Selecting and Supporting CBTE Learners for Success*Susan Reese, Sioux Falls Seminary**With Panelists,**Laurie Mellinger, Evangelical Seminary**Becky Towne, Houston Graduate School of Theology*

Adapting to a CBTE style of learning can be a challenge for learners who are not accustomed to the self-direction and self-discipline required by most programs. Learner age, stage of life, and perception of character can be a factor, but with support, most adapt and thrive. In this session, representatives from several CBTE schools discuss how they pre-assess students for program suitability, support them for success, and transition them to other programs when it becomes clear the CBTE program is not a good fit.

2:00 pm - 2:15 pm

Break

2:15 pm - 3:00 pm

Learning Platform Needs for CBTE*Greg Henson, Sioux Falls Seminary**Paul Johnson, Pathwright*

Most learning platforms start with the course in mind, and aim to serve the professor, learner and administration. Some learning management systems support competency achievement independent of courses, but to varying degrees. Adding in a mentor team environment and iterative feedback on assignment submissions creates a unique set of needs that most LMSs

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	are challenged to meet. This session will outline some of the distinct technology needs of CBTE and why they are essential to achieve program outcomes.
3:15 pm - 4:00 pm	<p>Prior Learning Assessment for CBTE programs: Pre-assessment of knowledge, skills and character according to competency standards</p>
	<p><i>Erik Ireland, Kingswood University</i> <i>Joel Leichty, The Wesleyan Church</i></p>
	<p>The Wesleyan Church has rearticulated ministerial credentialing programs according to competencies and the many schools and programs preparing ministers in this denomination are approaching the task of Prior Learning Assessment (PLA) differently. Come hear how Southern Wesleyan University uses pretesting/interviewing, and Kingswood University uses Oral Examination to accomplish PLA.</p>
4:00 am - 4:45 pm	<p>General Session: Best Practices in Competency Based Assessment, Brazos Ballroom</p>
6:00 pm – 8:30 pm	<p>C-BEN Dinner</p>
<p>FRI, Nov. 12 The day’s questions: WHAT’S NEXT? WHAT OBSTACLES DO WE FACE?</p>	
8:00 am - 8:45 am	<p>General Session: Getting S’more from Competencies</p>
9:00 am - 10:15 am	<p>Adapting Systems to Support CBTE: What has to change, and why?</p>
	<p><i>John Schwandt, Redemption Seminary</i></p>
	<p>Adopting CBTE educational philosophies and practices will require adapting educational systems to support them. All attendees will be invited to contribute as we consider which institutional systems must be, versus could be, adapted to support CBTE program delivery. For example:</p>
	<ul style="list-style-type: none"> - Admissions & Registrar systems - Financial systems (tuition, payment, refunds, policies) - Technology supports - Student onboarding, resources, and progress tracking - Faculty/Mentor training and management - Curriculum development and assessment - Partnerships, customization, and more
10:30 am - 11:15 am	<p>Wrap up/Feedback: What obstacles to do you see? What happens next?</p>
	<p><i>Ruth McGillivray, Northwest Seminary</i> <i>Greg Henson, Sioux Falls Seminary</i></p>
11:15 am - 11:45 am	<p>General Session: The Circle of Friends</p>
	<p>End</p>