

## **2025 CBTE Gathering Schedule**

5:00 pm Check-in for Offsite Guests CLC A/B  6:00 pm Dinner. All are invited to come enjoy a home-cooked meal. Dining Room  7:00 pm Opening CLC A/B  We want this gathering to be different than your typical conference experience. You will not find yourself running to the next session, having no time for discussion, or feeling like you've been hit by a firehose. We want you to rest, refresh, and reflect. We want you to ask great questions, engage in stimulating conversations, and ponder new ideas. Come meet our lead team, participate in an activity, and learn the agenda and objectives for our time together.  8:00 pm Reception  We know that great conferences have great receptions. This simple reception will be great, it just won't be fancy. Come meet your fellow conference participants. Let the conversations begin.  FRIDAY, November 14  8:00 am Breakfast Dining Room				
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		Book and the Arthur Birth and Community Community		



10:30 am	Break				
10:45 am	Plenary: Governance That Matters: Boards, Executive Leaders, and CLC Competency-Based Theological Education				
	Amy Kardash, President, In Trust Center for Theological Schools				
	What does a competency based theological school board look like? What should it look like? Governing boards must be laser-focused on mission fulfillment and institutional stewardship while supporting executive leaders as they navigate institutional change and guide transformation. This session explores leadership trends, board study data, and critical governance questions around mission, graduate success, and alignment with Church.				
	Presentation/Audience Discussion Groups/Questions				
Noon	Lunch	Dining Room			
1:00 pm	Plenary: CBTE and the ATS Standards of Accreditation	Francis			
	James Moore, Director of Accreditation, Association of Theological Schools				
	While the Commission on Accrediting's Standards of Accreditation are modality neutral, the Commission provides Guidelines on CBTE (updated in June 2025) to provide counsel to institutions initiating or continuing CBTE programs. This session will examine these guidelines in light of educational theory and practice toward ensuring quality improvement in alignment with the Standards.				
	Presentation/Audience Discussion Groups/Questions				
2:30 pm	Break				
3:00 pm	Unconference Session: CBTE Models	Francis			
	This open session invites participants to identify various models of CBTE programs and engage in spontaneous group discussion around areas of common interest.				
4:30 pm	Free time	e			
6:00 pm	Dinner Dining R				
7:00 pm	Evening options: Free evening				



SATURDAY, November 15		
8:00 am	Breakfast	Dining Room
9:00 am	CBTE Program & Curriculum Design	
	Breakout A: CBTE Curriculum Frameworks	St Barbara
	<b>Breakout B:</b> Writing Competencies and Performance Indicators	Tekakwitha
	Breakout C: Creating Valid and Reliable Assessments	Francis
	Breakout D: Evaluating Program Outcomes Achievement	St Agnes
10:00 am	Re-Grouping Discussion	Francis
	Return to the larger group and share the most compelling insights or unresolved questions from your topic group. Listen as other groups report back on their topics.	
10:45 am	Break	Francis
11:00 am	Breakout Discussions	
	Breakout A: Supervision Models	Francis
	Breakout B: Delivery & Financial Models	Tekakwitha
	Breakout B: Emerging Practices in Mentoring	St Barbara
	Breakout D: Student Engagement	St Agnes
Noon	Lunch	
1:00 pm	Re-Grouping Discussion	Francis
	Return to the larger group and share the most compelling insights or unresolved questions from your topic group.	
2:00 pm	Unconference Session: Open Topics	Francis
	Unconference sessions emphasize emergent learning, participant ownership, and the collective intelligence of the group rather than expert-led instruction. This session is divided into three parts: planning, group discussion, and re-grouping discussion.	
	Part 1: Planning	
	Participants suggest topics they're passionate about or curious to explore, then collectively decide which sessions to hold through voting or informal consensus. Everyone has a voice in shaping the group	



discussion topics; you might find yourself proposing a topic or advocating for someone else's interesting idea.

## **Examples:**

- Evaluation of students within honor/shame cultures
- Constructing competencies for cross-cultural adaptability
- CBTE models for African American pastors/ministers
- Training second-career pastors
- Effective rubrics
- Stakeholder engagement
- Church-based CBTE leadership development
- Transitioning faculty/board/administration to new educational paradigms

	parauigins	
2:30 pm	Break	
3:00 pm	Unconference Session	Francis
	Part 2: Group Discussion	Tekakwitha
	Join an unstructured small group with no formal presenter, allowing for	St Barbara
	dynamic exchanges of ideas, experiences, and perspectives. Share your experiences, ask questions that have been nagging you, challenge assumptions, or simply listen and absorb. You might find yourself facilitating a conversation, sketching ideas, or discovering unexpected connections between your work and others' perspectives.	St Agnes
4:00 pm	Unconference Session	Francis
	Part 3: Re-grouping Discussion	
	Return to the larger group and share the most compelling insights or unresolved questions from your topic group. Listen as other groups report back on their topics, looking for threads that connect to your own conversation. You'll likely leave with new contacts, fresh ideas, and more questions than you started with - which is exactly the point.	
5:00 pm	Free Time	
6:00 pm	<b>n</b> Dinner Dining	
7:00 pm	Next Steps for CBTE	Francis
8:00 pm	Closing Reception	Francis
	As casual as the first reception, but this time with faces that are now	

familiar and hopefully a few of which are in your contacts list.



<b>SUNDAY</b> , November 16	SUN	IDAY.	Novem	ber 16
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8:00 am	Breakfast	Dining Room
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10:00 am Checkout