

## **2025 CBTE Gathering Schedule**

4:00 pm Check-in for participants staying at the Franciscan Renewal 5:00 pm Check-in for Offsite Guests 6:00 pm Dinner. All are invited to come enjoy a home-cooked meal. 7:00 pm Opening Come meet our lead team, participate in an activity, and leagenda and objectives for our time together. 8:00 pm Reception We know that great conferences have great receptions. The reception will be great, it just won't be fancy. Come meet you conference participants. Let the conversations begin.  FRIDAY, November 14 8:00 am Breakfast 9:00 am Plenary: Reimagined Future(s) of Theological Education Deborah Gin, Director of Research, Association of Theological Today's educational landscape is indeed changing rapidly, you implications for theological schools. Is it time for a reset in education? Assuming this is even possible, what is the future theological education that we need? In this session, we will findings and data from two ATS projects—the Alum/Mappi Workforce Survey and the Pathways Non-Degree Programs Project—to reimagine the role of theological education in ministers and imagine three futures of theological schools, illustrations from CBTE schools.	
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Presentation/Audience Discussion Groups/Questions	
10:30 am Break	



10:45 am	Plenary: Governance That Matters: Boards, Executive Leaders, and Competency-Based Theological Education	CLC A/B/C
	Amy Kardash, President, In Trust Center for Theological Schools	
	What does a competency based theological school board look like? What should it look like? Governing boards must be laser-focused on mission fulfillment and institutional stewardship while supporting executive leaders as they navigate institutional change and guide transformation. This session explores leadership trends, board study data, and critical governance questions around mission, graduate success, and alignment with Church.	
	Presentation/Audience Discussion Groups/Questions	
Noon	Lunch	Dining Room
1:00 pm	Plenary: CBTE and the ATS Standards of Accreditation	Francis
	James Moore, Director of Accreditation, Association of Theological Schools	
	While the Commission on Accrediting's Standards of Accreditation are modality neutral, the Commission provides Guidelines on CBTE (updated in June 2025) to provide counsel to institutions initiating or continuing CBTE programs. This session will examine these guidelines in light of educational theory and practice toward ensuring quality improvement in alignment with the Standards.	
	Presentation/Audience Discussion Groups/Questions	
2:30 pm	Break	
3:00 pm	Unconference Session: CBTE Models	Francis
	This open session invites participants to identify various models of CBTE programs and engage in spontaneous group discussion around areas of common interest.	
4:30 pm	Free time	
6:00 pm	Dinner	Dining Room
7:00 pm	Free evening	



SATURDAY, November 15				
8:00 am	Breakfast	Dining Room		
9:00 am	CBTE Program & Curriculum Design			
	Breakout A: CBTE Curriculum Frameworks	St Barbara		
	<b>Breakout B:</b> Writing Competencies and Performance Indicators	Tekakwitha		
	Breakout C: Creating Valid and Reliable Assessments	Francis		
	Breakout D: Evaluating Program Outcomes Achievement	St Agnes		
10:00 am	Ruminations	Francis		
	Return to the larger group and share the most compelling insights or unresolved questions from your topic group. Listen as other groups report back on their topics.			
10:45 am	Break	Francis		
11:00 am	Breakout Discussions			
	Breakout A: Emerging Practices in Mentoring	Francis		
	Breakout B: Delivery & Financial Models	Tekakwitha		
	Breakout C: Supervision Models	St Barbara		
	Breakout D: Student Engagement	St Agnes		
Noon	Lunch			
1:00 pm	Ruminations	Francis		
	Return to the larger group and share the most compelling insights or unresolved questions from your topic group.			
2:00 pm	Unconference Session: Open Topics	Francis		
	Unconference Session: Open Topics Unconference sessions emphasize emergent learning, participant ownership, and the collective intelligence of the group rather than expert-led instruction.			
	First, participants suggest topics they're passionate about or curious to explore, then collectively decide which sessions to hold through voting or informal consensus. Everyone has a voice in shaping the group			



discussion topics; you might find yourself proposing a topic or advocating for someone else's interesting idea.

Next, join an unstructured small group with no formal presenter, allowing for dynamic exchanges of ideas, experiences, and perspectives. Share your experiences, ask questions that have been nagging you, challenge assumptions, or simply listen and absorb. You might find yourself facilitating a conversation, sketching ideas, or discovering unexpected connections between your work and others' perspectives.

Then, return to the larger group and share the most compelling insights or unresolved questions from your topic group. Listen as other groups report back on their topics, looking for threads that connect to your own conversation.

You'll likely leave with new contacts, fresh ideas, and more questions than you started with - which is exactly the point.

## **Examples:**

- Evaluation of students within honor/shame cultures
- Constructing competencies for cross-cultural adaptability
- CBTE models for African American pastors/ministers
- Training second-career pastors
- Effective rubrics
- Stakeholder engagement
- Church-based CBTE leadership development
- Transitioning faculty/board/administration to new educational paradigms

4:30 pm	Free Time	
6:00 pm	Dinner	Dining Room
7:00 pm	Next Steps for CBTE	Francis
8:00 pm	Closing Reception	Francis
	As casual as the first reception, but this time with faces that are now familiar and hopefully a few of which are in your contacts list.	
SUNDAY,	November 16	
8:00 am	Breakfast	Dining Room
10:00 am	Checkout	